S.P.Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for Applied Component Program: B.A.

Course: Gandhism - RUAACGAN

(Credit Based Semester and Grading System with effect from the academic year 2020–2021)



PROGRAM OUTCOMES

| РО | PO Description | | | | | | |
|------|--|--|--|--|--|--|--|
| | A student completing Bachelor's/Master's Degree in | | | | | | |
| | Arts(B.A.) program will be able to: | | | | | | |
| PO 1 | Demonstrate understanding and skills of application of knowledge of | | | | | | |
| | historical and contemporary issues in the social and linguistic settings | | | | | | |
| | with a transdisciplinary perspective to make an informed judgement. | | | | | | |
| PO 2 | Analyse and evaluate theories of individual and social behaviour in the | | | | | | |
| | familiar contexts and extrapolate to unfamiliar contexts in order to | | | | | | |
| | resolve contemporary issues. | | | | | | |
| PO 3 | Effectively and ethically use concepts, vocabularies, methods and | | | | | | |
| | modern technologies in human sciences to make meaningful | | | | | | |
| | contribution in creation of information and its effective dissemination | | | | | | |
| PO 4 | Explore critical issues, ideas, phenomena and debates to define | | | | | | |
| | problems or to formulate hypotheses; as well as analyze evidences to | | | | | | |
| | formulate an opinion, identify strategies, evaluate outcomes, draw | | | | | | |
| | conclusions and/or develop and implement solutions | | | | | | |
| PO 5 | Demonstrate oral and written proficiency to analyse and synthesise | | | | | | |
| | information and apply a set of cognitive, affective, and behavioral | | | | | | |
| | skills to work individually and with diverse groups to foster personal | | | | | | |
| | growth and better appreciate the diverse social world in which we live. | | | | | | |
| PO 6 | Develop a clear understanding of social institutional structures, | | | | | | |
| | systems, procedures, and policies existing across cultures, and | | | | | | |
| 11 | interpret, compare and contrast ideas in diverse social- cultural | | | | | | |
| B | contexts, to engage reasonably with diverse groups. | | | | | | |
| PO 7 | React thoughtfully with emotional and moral competence to forms of | | | | | | |
| Sh. | expressive direct action and apply social strategies toward eradicating | | | | | | |
| | threats to a democratic society and a healthy planet. | | | | | | |
| PO 8 | Articulate and apply values, principles, and ideals to the current | | | | | | |
| | societal challenges by integrating management and leadership skills to | | | | | | |
| | enhance the quality of life in the civic community through actions that | | | | | | |
| | enrich individual lives and benefit the community. | | | | | | |
| | | | | | | | |



| PO 9 | Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning. |
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PROGRAM SPECIFIC OUTCOMES

| PSO | Description |
|-------|---|
| | A student completing bachelor's degree in B.A. program in the subject of Political Science will be able to: |
| PSO 1 | Analyse the relationships underlying political events and conditions, and from these revelations they attempt to construct general principles about the way the world of politics works. |
| PSO 2 | Understand matters concerning the allocation and transfer of power in decision making, the roles and systems of governance including governments and international organizations, political behaviour and public policies. |
| PSO 3 | The Student Will be able to get a basic knowledge of the political world, including the ideas, institutions, processes, and policies of the India and other nations, as well as the history and organization of the international system. |
| PSO 4 | It will enable the students to discuss the most important political theorists in the western and eastern tradition and the ideas associated with them. |
| PSO 5 | The students can describe basic political and governmental structures, processes, and policies, describe the history, structure and operation of the international system. |
| PSO 6 | The Student Will be able to explain the role of political ideas, value conflicts, and ideology in human societies, evaluate alternative political ideas and ideologies |
| PSO 7 | The Student Will be able to explain the structural context within which politics takes place, including the role of the economy, society, and culture, and conflicts over and within those domains |



PROGRAM OUTLINE

| YEAR | SEM | COURSE CODE | COURSE TITLE | CREDITS |
|------|-----|-------------|---------------------------------|---------|
| SYBA | III | RUAACGAN301 | GANDHISM Gandhian Thought I | 2 |
| SYBA | IV | RUAACGAN401 | GANDHISM Gandhian Thought II | 2 |

The students, under CBCS, can choose from four options for the Applied Component Course at SYBA-Investment Analysis/ Mass Communication/ Journalism/ Gandhism at Semesters III and IV.



Course Code: RUAACGAN301- RUAACGAN401

Course Title: GANDHISM Academic year 2020-21

COURSE OUTCOMES:

| COURSE OUTCOME | DESCRIPTION |
|-------------------|---|
| CO 1 | Students will be able to demonstrate the knowledge and understanding of key features of the Gandhian philosophy of non-violence |
| CO 2 | Students can analyse Gandhi's critique of Liberalism and Capitalism |
| CO 3 | Students can understand the impact of Gandhian political thought on Indian and global politics |



DETAILED SYLLABUS

| Course | Unit | Course/ Unit Title | Credits/ |
|-------------|------|---|----------|
| Code/Unit | | GANDHIAN THOUGHT I | Lectures |
| RUAACGAN301 | | Introduction to Gandhian Thought | |
| | I | • The early 20 th century political scenario in India and World | 15 |
| | | Non – Violent techniques | |
| | II | Determinative Influences on Gandhiji's Thought • Impact of the Western thought • Influence of different religions | 15 |
| | III | Fundamental Concepts in Gandhian Thought Sadhya-sadhanShuchita Ahimsa and Satya | 16 |
| | IV | Gandhiji's Thoughts on Social Transformation Religious Harmony and removal of untouchability Women's emancipation | 14 |
| | | | 60 |



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Marks |
|-------|-------------------------|-------|
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | | |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of **2 hours** duration.
- 2. Theory question paper pattern:

Paper Pattern:

| Question | Options | Marks | Questions Based |
|----------|---------|-------|-------------------------------------|
| | | | on |
| 1 | A or B | 15 | Knowledge Comprehension |
| 2 | A or B | 15 | understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| | Mr. | | |
| | | | |
| | TOTAL | 60 | |



DETAILED SYLLABUS

| Course Code | UNIT | Applied Component- GANDHIAN THOUGHT | Lectures |
|-------------|------|--|----------|
| RUAACGAN401 | ı | Gandhiji's Thoughts on Education The Purpose and Meaning of Education Functions of a Teacher Basic Education and Knowledge(NayiTalim) | 12 |
| | II | Political Thoughts of Gandhiji Nationalism Democracy, Decentralisation of Power Concept of Ramrajya | 17 |
| | III | Economic Thoughts of Gandhiji Value Based Approach Critique of Modern Civilization Swadeshi and Khadi | 16 |
| | IV | Relevance of Gandhian Thought in the Indian and Global Context Impact of Gandhian Thought on the Constitution of India Vinoba Bhave and Bhoodan Movement Martin Luther King and Movement against Racism | 15 |
| | | | 60 |

References:

- 1. बकाणे छाया, प्रकाशिकरणे, श्रीविद्या प्रकाशन
- 2. भोळे भास्कर, आधुनिक भारतातील राजकीय सिद्धांत, पिंपळप्रे प्रकाशन, नागपूर, १९८१
- 3. गोखले आरराजकीय विचारप्रणाली .एम ., प्णे विद्यापीठ १९८१
- 4. बाचल व्हीराजकीय सिद्धांत .एम ., पुणे विद्यापीठ, १९८१
- 5. Bhave, Vinoba. SwarajSastra. Akhil Bharat Sarva-Seva-Sangh Pub., 1955.
- 6. Dalton, Dennis. *Mahatma Gandhi: Nonviolent power in action*. Columbia University Press, 2012.
- 7. Fischer, Louis. *The essential Gandhi: his life, work, and ideas: an anthology*. Random House Inc, 1962.
- 8. Fox, Richard Gabriel. *Gandhian utopia: Experiments with culture*. Boston, MA: Beacon Press, 1989.
- 9. Gangal, Anurag. "The Gandhian concept of Human security and peace." 2007.
- 6. Gangurde, K.D. "Gandhi's Autobigraphy: Moral Lessons", Gandhi Smriti and Darshan Samiti, New Delhi.



- 7. Gandhi, Mahatma. *Towards new education*. Ed. BharatanKumarappa. Ahmedabad: Navajivan Publishing House, 1953
- 8. Gandhi, Mahatma. *Village swaraj*. Ahmedabad: Navajivan Publishing House, 1963.

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Marks |
|-------|-------------------------|-------|
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | | (10) |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of 2 hours duration.
- 2. Theory question paper pattern:

Paper Pattern:

| Question | Options | Marks | Questions Based on |
|----------|---------|-------|-------------------------------------|
| 1 | A or B | 15 | Knowledge |
| 2 | A or B | 15 | Comprehension understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| 10 | | | |
| | | | |
| | TOTAL | 60 | |

Overall Examination & Marks Distribution Pattern Semester III and IV

| Course | 301 | | | 4 | 01 | | Grand Total |
|--------|----------|----------|-------|----------|----------|-------|----------------|
| | Internal | External | Total | Internal | External | Total | |
| Theory | 40 | 60 | 100 | 40 | 60 | 100 | 200 |